

Artur Obminski

Stockholm/Uppsala, Sweden

Education

M.Sc. Applied Economics, Paris School of Economics · GPA: 16.64/20, Thesis: 16/20 **09/2018 – 09/2020**

- **Specialization in Public Policy and Development.** Research-based training program.
- Awarded Highest Honors (Summa Cum Laude)
- Thesis on economic effects of permitting local Poland–Ukraine cross-border movement

B.Sc. Business and Economics, Stockholm School of Economics · GPA: 4.42/5 **08/2014 – 06/2017**

- Thesis on intersectional gender peer effects on student scores in mathematics
- Specialization in economics, with 97/100 points in econometrics with Stata
- Specialization in management, with 96/100 points in Operations Management

International Baccalaureate Diploma Programme, Katedralskolan · Points: 43/45 **08/2011 – 06/2014**

- Graduated first in my year, with academic scholarship for performance and discipline

Independent Coursework

Polish Literary History, Uppsala University · 7.5 ECTS · Grade: VG (max) **01/2018 – 06/2018**

The Qur'an, Linnaeus University · 7.5 ECTS · Grade: VG (max) **06/2016 – 08/2016**

Project Management, Stockholm University · 7.5 ECTS · Grade: A (max) **06/2015 – 08/2015**

Introductory Programming, Uppsala University · 7.5 ECTS · Grade: VG (max) **06/2015 – 08/2015**

Introductory Law, Uppsala University · 15 ECTS · Grade: VG (max) **01/2015 – 06/2015**

Employment

Research Assistant, Stockholm School of Economics **08/2020 – Present**

- Quantitative analysis, literature research, project implementation, and liaison with partners
- Projects on immigrant integration, child literacy, political representation, and COVID-19

Analyst, Whispr Group **06/2015 – Present**

- Responsible for delivering key information to boards of large multinational organizations in preparation for important strategic decisions
- Using Microsoft Excel and AI tools to analyze publicity and customer sentiments

Monitoring and Evaluation Intern, CGIAR **05/2019 – 08/2019**

- Identified, negotiated, and collaborated with researchers, government officials, NGOs, and farmers involved in the dissemination of biofortified (nutrient enhanced) crops
- Processed monitoring and evaluation data and supervised 7 research assistants' data work
- Planned, organized, and led stakeholder workshops in collaboration with the World Bank
- Presented my work, to guide similar projects in other countries, at an Amsterdam conference

- Teaching Volunteer**, Chilean Ministry of Education 07/2017 – 11/2017
- Planned and conducted English lessons for around 350 students ages 14 to 18
 - “Extremely positive” reviews in students’ evaluations
- Writer**, Swedish Confederation of Professional Associations (Saco) 01/2011 – 07/2017
- Wrote about studies and career for students from junior high school to university
 - Blog marketed to over 25,000 students yearly by union with 680,000 members
- Tutor**, My Academy 08/2014 – 12/2014
- Provided customized teaching and coaching to students in high school
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Extracurricular Activities

- Class Representative**, Paris School of Economics 11/2018 – Present
- Representing my class in meetings with faculty, lobbying and negotiating
- President**, Literature Society, Stockholm School of Economics 04/2016 – 05/2017
- Organized, marketed, and led meetings, and managed the society budget
- Contributing Writer**, Minimax, Stockholm School of Economics 08/2016 – 06/2017
- Interviewed a range of stakeholders for the school paper, distributed to students and alumni
- Piano Student**, Uppsala musikskola 09/2004 – 12/2015
- Awarded a youth scholarship by the Royal Swedish Academy of Music in 2014
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Language Skills

English: Full professional proficiency (C2) in speech, reading, and writing

- TOEFL iBT (120 points out of 120)

Swedish: Native, best language (C2) in speech, reading, and writing

Spanish: Professional working proficiency (C1) in speech, reading, and writing

- DELE diploma in Spanish as a foreign language at the C1 level

Polish: Professional working proficiency in speech, reading, and writing, mother tongue (C1)

French: Elementary speech and writing, with some working proficiency in reading. Learning (A2)

IT Skills

- **Econometrics and Statistics:** R, Stata, SPSS, and QGIS
 - **Productivity:** Latex, Microsoft Office, and Apple iWork
 - **Basic programming:** Python, Java, Javascript, and HTML
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References

Available upon request